



“Teacher leaders are in a unique position to make change happen. We believe they are critical partners in transforming schools.”

~ Leiberman and Miller, 2004



Galileo Institute for Teacher Leadership



**Educational Renewal
Through Enhanced
Leadership Capacity**

For more information about the Galileo Institute for Teacher Leadership, please contact Robert Maxfield, Ph.D. at maxfiel2@oakland.edu or Kay Cornell at cornell@oakland.edu, or visit us on the Web at www.oakland.edu/galileo.



Galileo Institute for Teacher Leadership

School of Education and Human Services
480D Pawley Hall
Rochester, MI 48309-4401

EDL-2108 04.08

Encouraging Teacher Leadership

Oakland University's Galileo Institute for Teacher Leadership is dedicated to developing leadership skills in educators in order to advance the contributions each teacher can make to the improvement of individual school environments and the quality of learning for all students.

The programs offered through the Galileo Institute for Teacher Leadership support teachers and encourage them to become engaged in:

- Ensuring high quality learning for students
- Contributing to positive, sustained educational change in their school
- Reflecting on their teaching philosophy and practice
- Assuming leadership roles within the profession

Focusing on student achievement, teacher development and cultural change, the graduate programs, on-going professional development courses and special events offered through the institute showcase the promotion of teacher leadership in the profession.

Good for the District

Within each school community, teacher leadership provides the opportunity to:

- Provide empowerment and involvement for teachers
- Provide support for principals whose jobs have become too demanding
- Engage teacher leaders in helping to support school-wide policies, programs, teaching and learning
- Sharpen the focus on student achievement

Good for the Teacher

Teacher leadership affords each educator the opportunity to:

- Develop leadership skills to use in the classroom, the school and the district
- Share what they have learned about effective leadership with their colleagues
- Fulfill a desire for greater responsibility as they achieve experience in the profession
- Participate in reforms with colleagues
- Be true agents of change in their own learning environments

Good for the Students

- Enhanced teacher leadership means improvements in the quality of education received by students.
- The biggest impact on student achievement is the skill of the teacher.
- Teachers can share their own leadership skills with their students and model life-long learning.
- Energized and empowered teachers, when they become knowledgeable leaders, contribute to continuous improvement in classroom and school.

